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ABSTRACT

The Texas Academic Skills Program (TASP) measures reading, mathematics, and writing skills through multiple-choice test items and a writing test essay. It is administered, by law, to students entering Texas public institutions of higher education before they complete 9 semester hours. Passing all sections indicates a general readiness to perform college-level work. Students must pass all sections of the TASP by the time they have earned 60 semester hours or they may not earn an associate's degree or take upper-level work. Report data from the Texas Higher Education Coordinating Board have been summarized in this document to provide information about TASP results for students from the Austin Independent School District (AISD) for the district as a whole and for the individual high schools. Of the 2,887 AISD graduates reported, 32% were first-time TASP takers. Of these, 81.8% passed reading, 74.9% passed mathematics, 85.1% passed writing, and 62.9% passed all 3 tests. Figures 2 through 13 reflect the performance of students from individual AISD high schools. (SLD)

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FEEDBACK

TEXAS ACADEMIC SKILLS PROGRAM (TASP) DATA SUMMARY

AUTHOR:

Theresa Paredes
Evaluation Associate

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FEEDBACK

Author:
Theresa Paredes, Evaluation Associate

Office of Program Evaluation:
Holly Williams, Assistant Director

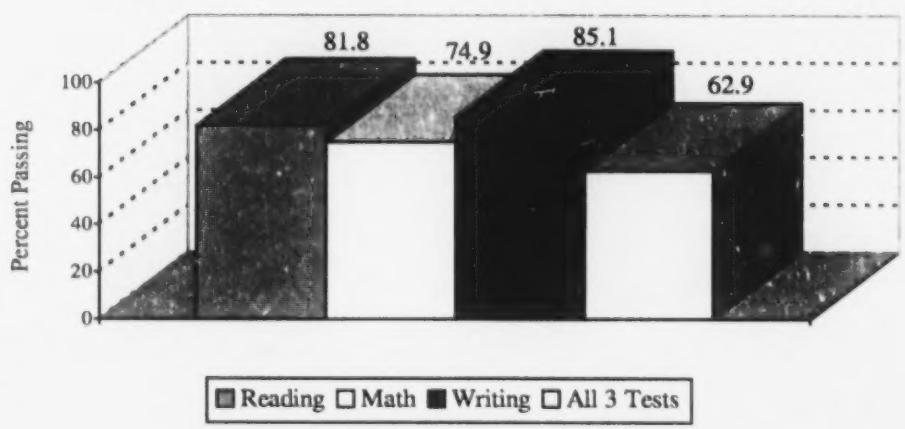
TEXAS ACADEMIC SKILLS PROGRAM (TASP) DATA SUMMARY

The Student Texas Academic Skills Program (TASP) Test measures reading, mathematics, and writing skills. Each section is comprised of 40-50 multiple-choice test items. The writing section also requires students to produce an essay. It is administered, by law, to students entering public institutions of higher education before they complete nine semester hours. Passing all sections demonstrates a general readiness to perform all college level work. Students must pass all sections of the TASP by the time they have earned 60 semester hours or they may not earn an associate's degree or take upper-level course work.

It is required by Texas Education Code (54.403) that each year high schools receive information about the performance of their graduates during the first year the students are enrolled at a Texas public college or university. Report data provided by the Texas Higher Education Coordinating Board (THECB) in collaboration with the Texas Education Agency (TEA) have been summarized to reveal the following information about former AISD TASP takers.

Figures 1 through 13 contain percent passing TASP Reading, Math, Writing, and All 3 tests for the district and for each high school that had graduates who entered public higher education in 1994-95 or 1995-96 and also took the TASP test. Please note that report data may not reflect ***fully*** the preparedness level of a high school's 1994-95 graduating class, but the data may still serve as a credible index of high school graduate college-preparedness levels.

Figure 1: Percent Passing TASP Reading, Math, Writing, and All 3 Tests for the District



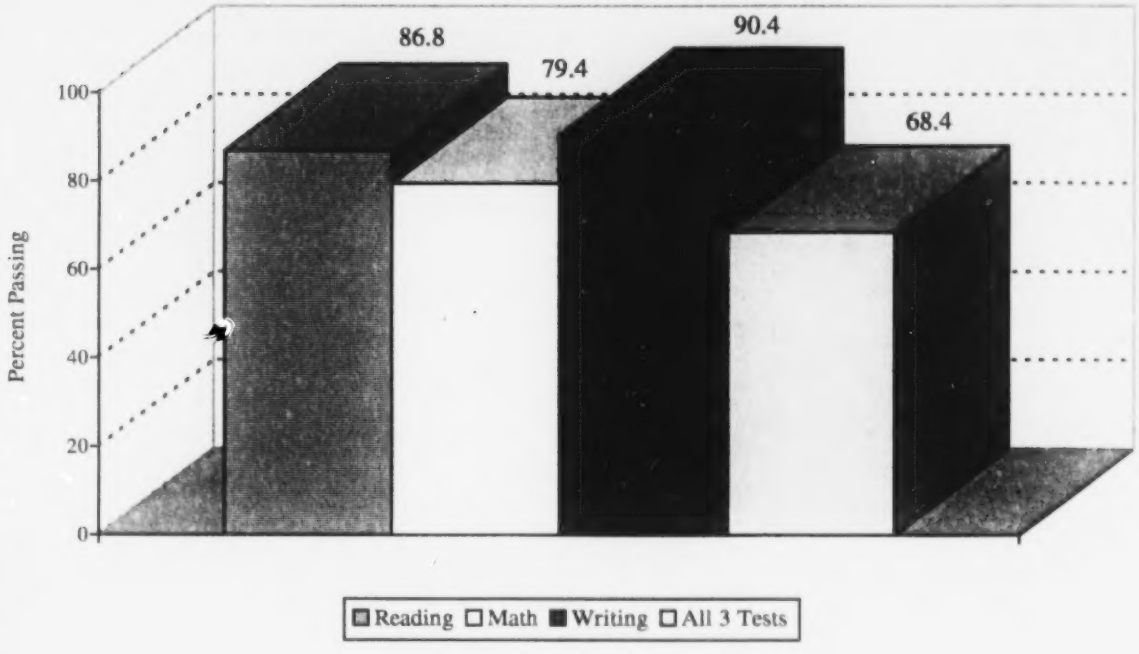
Of the 2,887 1994-95 AISD graduates reported, 917 (32%) were first time TASP test takers. Of these, most (81.8%) passed reading, three fourths (74.9%) passed math, a vast majority (85.1%) passed writing, and slightly less than two thirds (62.9%) passed all three tests. Student performance varied across campuses. For a look at the performance of students from each high school, refer to figures 2 through 13.

FIGURE 2

ANDERSON HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



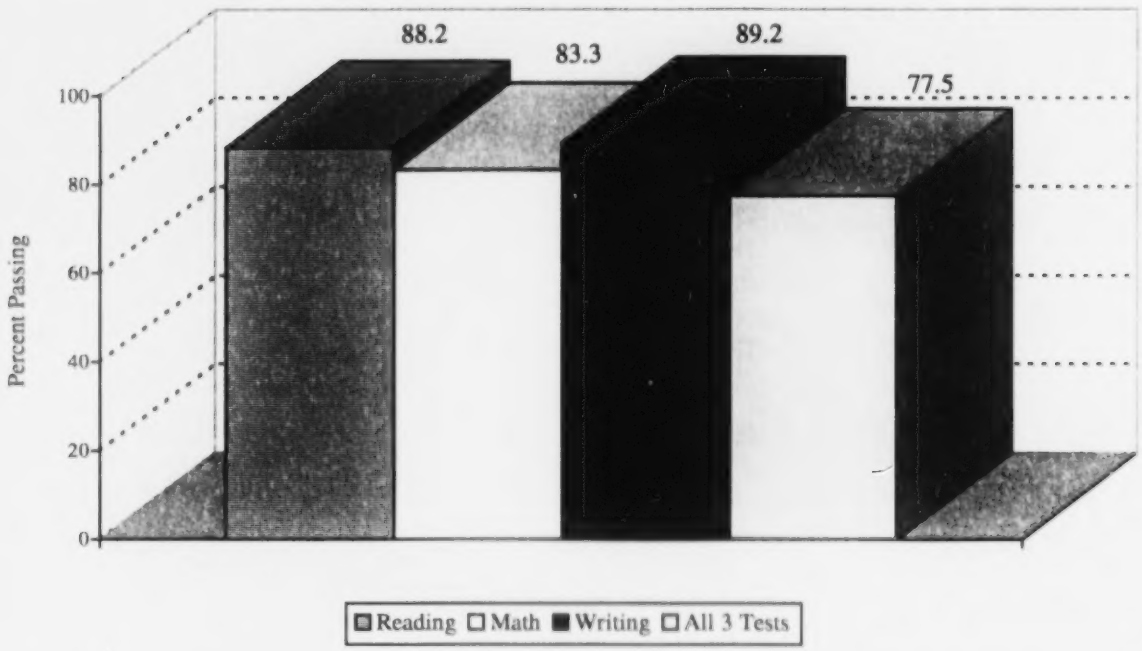
Of the 289 1994-95 Anderson graduates reported, 136 (47%) were first time TASP test takers. Of these, most (86.8%) passed reading, more than three fourths (79.4%) passed math, nearly all (90.4%) passed writing, and two out of three (68.4%) passed all three tests.

FIGURE 3

AUSTIN HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



Of the 342 1994-95 Austin graduates reported, 102 (30%) were first time TASP test takers. Of these, most (88.2%) passed reading, 83.3% passed math, a vast majority (89.2%) passed writing, and three fourths (77.5%) passed all three tests.

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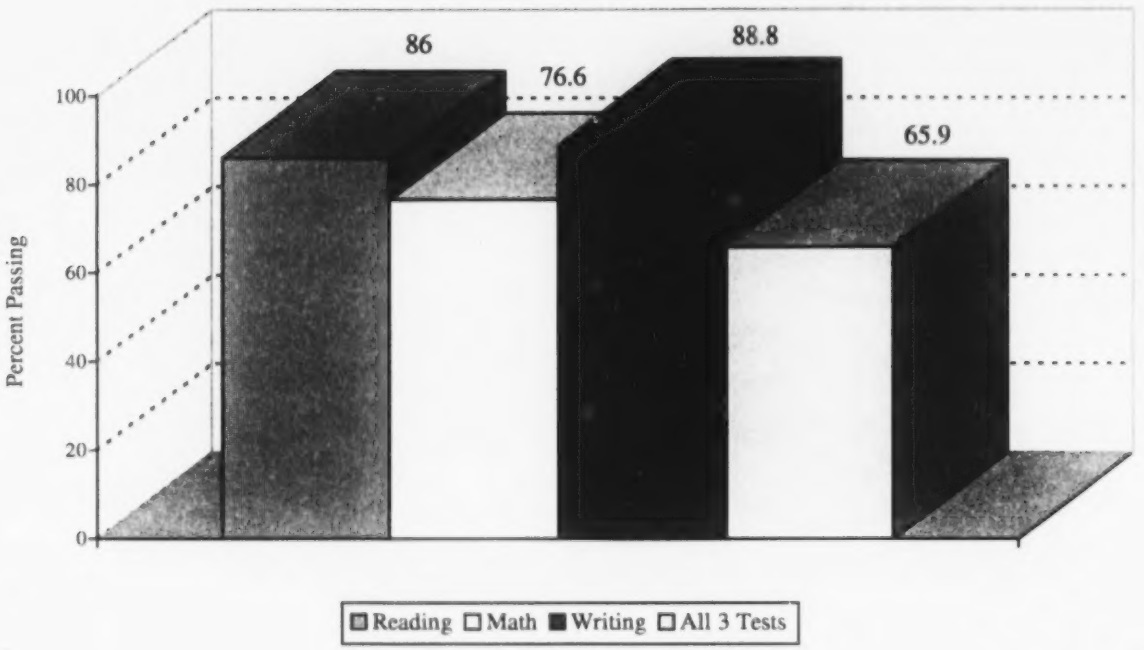
FIGURE 4

BOWIE HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



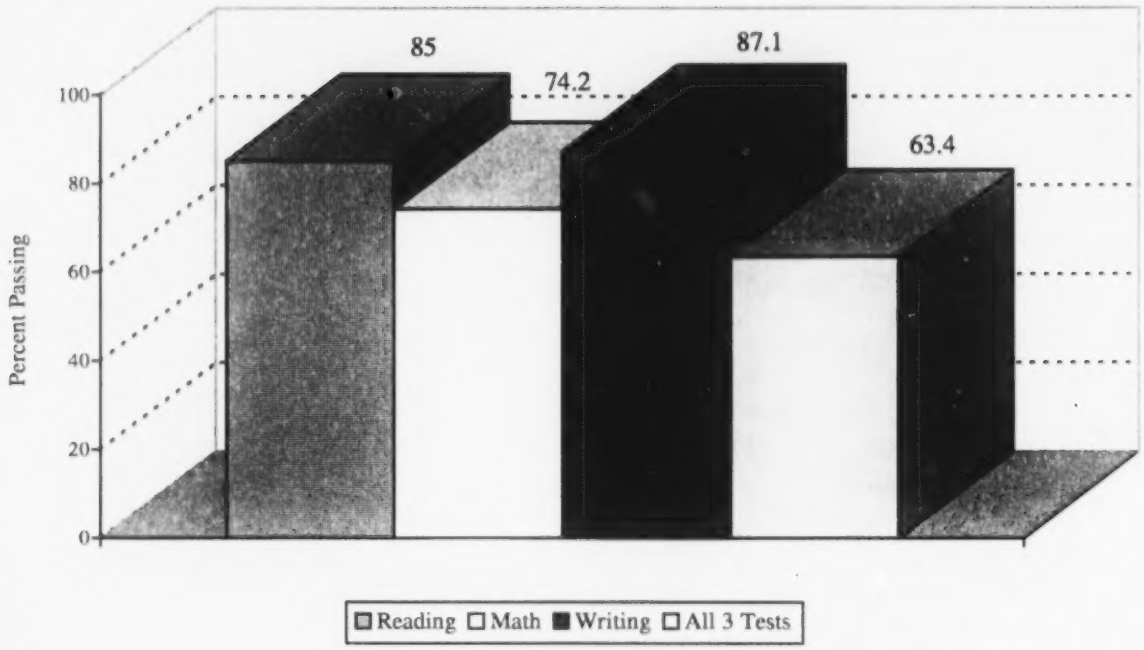
Of the 501 1994-95 Bowie graduates reported, 214 (43%) were first time TASP test takers. Of these, most (86%) passed reading, 76.6% passed math, a vast majority (88.8%) passed writing, and two thirds (65.9%) passed all three tests.

FIGURE 5

CROCKETT HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



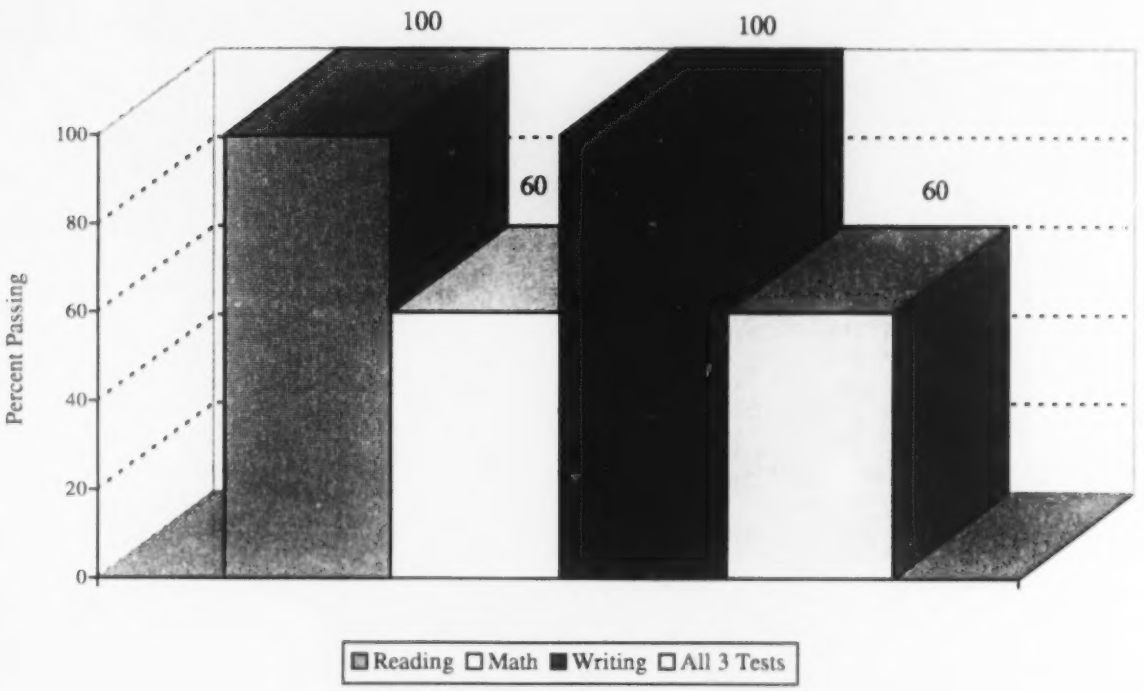
Of the 246 1994-95 Crockett graduates reported, 93 (38%) were first time TASP test takers. Of these, most (85%) passed reading, 74.2% passed math, a vast majority (87.1%) passed writing, and the majority (63.4%) passed all three tests.

FIGURE 6

EVENING HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



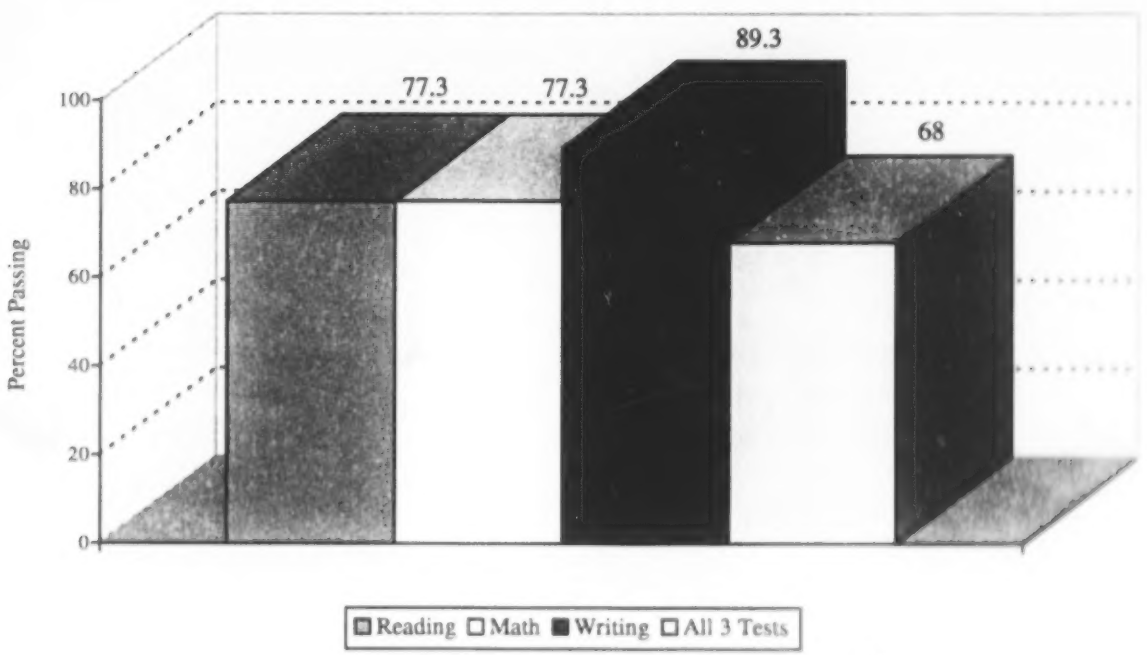
Of the 41 1994-95 Evening high school graduates reported, 5 (12%) were first time TASP test takers. Of these, all (100%) passed reading and writing, and over half (60%) passed math and all three tests.

FIGURE 7

LBJ HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



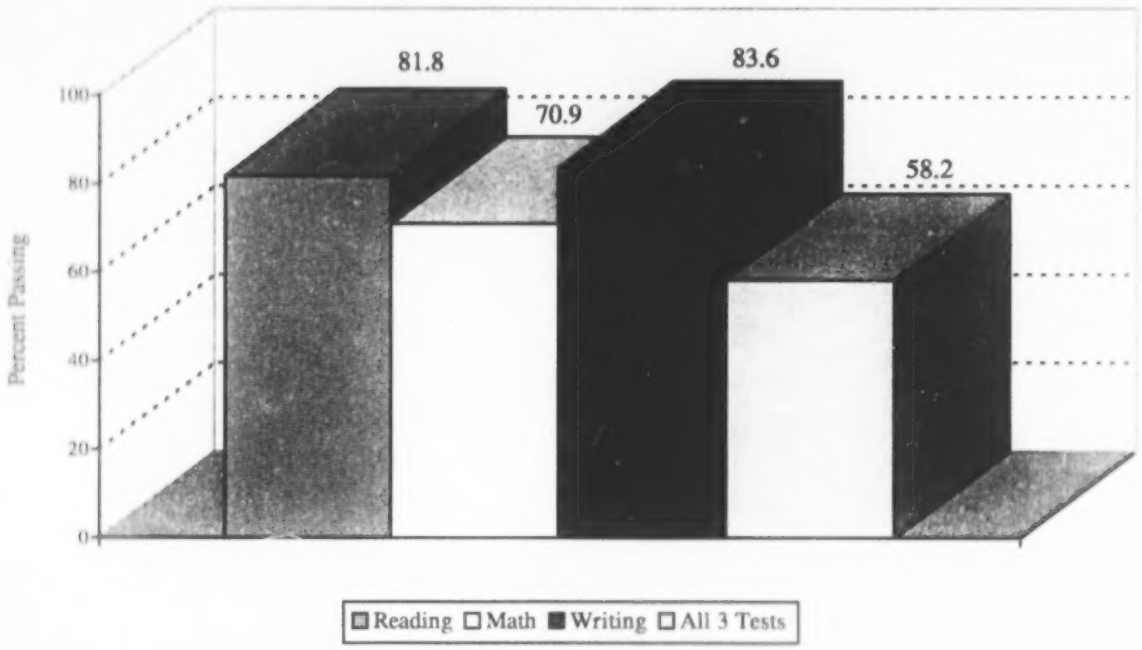
Of the 251 1994-95 LBJ graduates reported, 75 (30%) were first time TASP test takers. Of these, three fourths (77.3%) passed reading and math, a vast majority (89.3%) passed writing, and 68% passed all three tests.

FIGURE 8

JOHNSTON HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



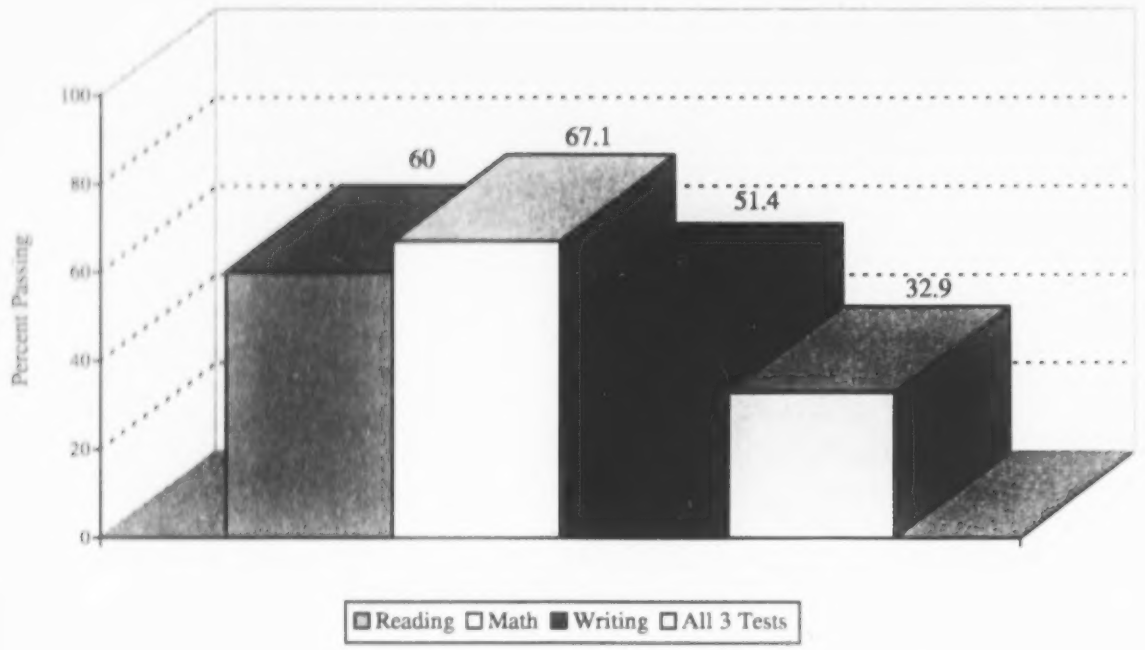
Of the 214 1994-95 Johnston graduates reported, 55 (26%) were first time TASP test takers. Of these, most (81.8%) passed reading, 70.9% passed math, 83.6% passed writing, and over half (58.2%) passed all three tests.

FIGURE 9

LANIER HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



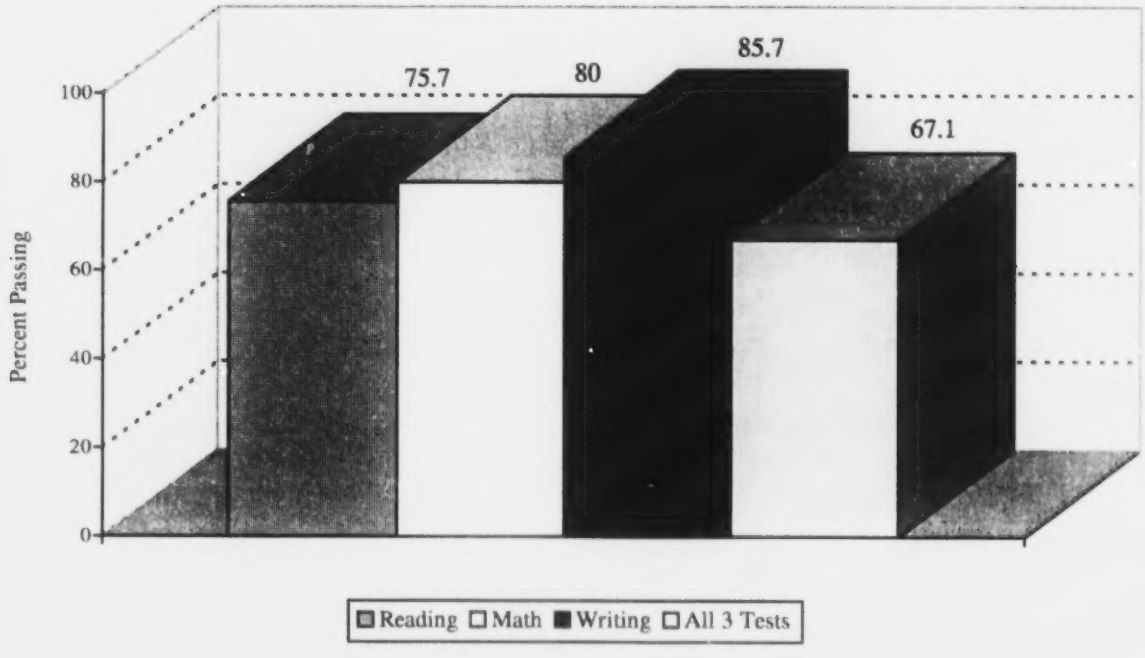
Of the 263 1994-95 Lanier graduates reported, 70 (27%) were first time TASP test takers. Of these, over half (60%) passed reading, two thirds (67.1%) passed math, half (51.4%) passed writing, and one third (32.9%) passed all three tests.

FIGURE 10

McCALLUM HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



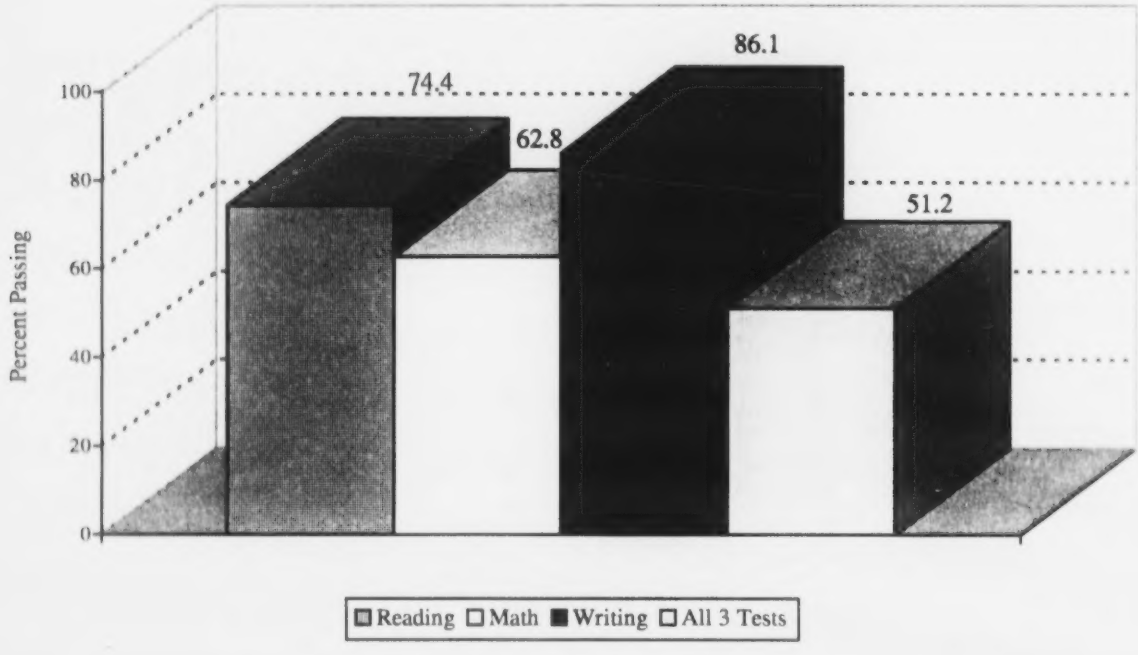
Of the 265 1994-95 McCallum graduates reported, 70 (26%) were first time TASP test takers. Of these, three fourths (75.7%) passed reading, most (80%) passed math, 85.7% passed writing, and two thirds (67.1%) passed all three tests.

FIGURE 11

REAGAN HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



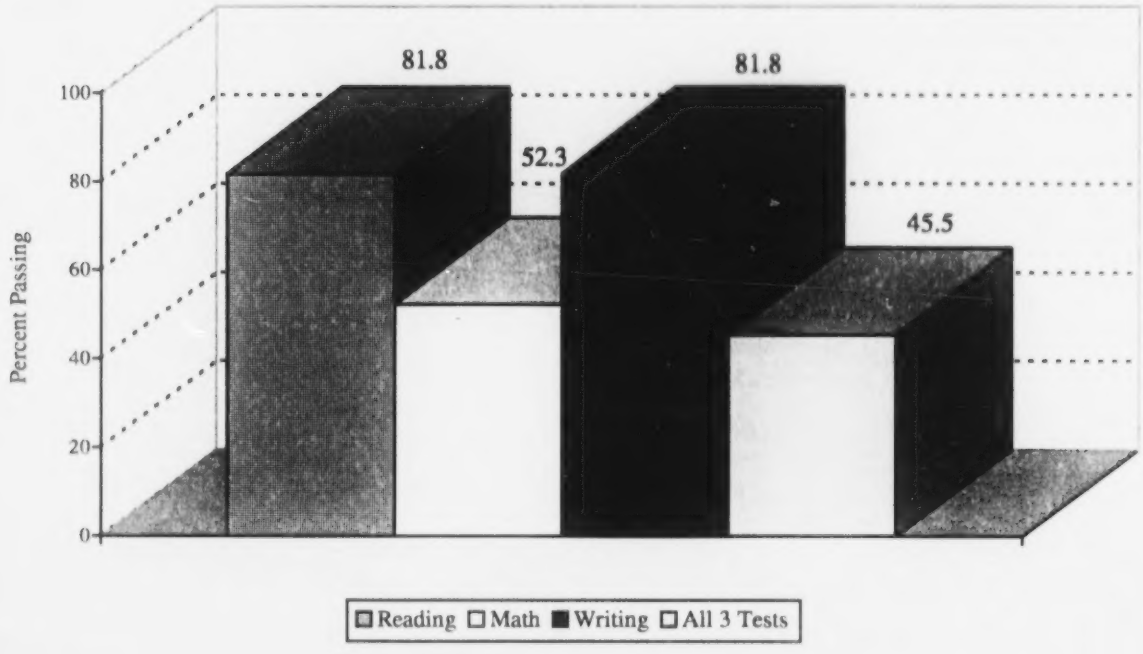
Of the 168 1994-95 Reagan graduates reported, 43 (26%) were first time TASP test takers. Of these, most (74.4%) passed reading, 62.8% passed math, 86.1% passed writing, and half (51.2%) passed all three tests.

FIGURE 12

TRAVIS HIGH SCHOOL

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



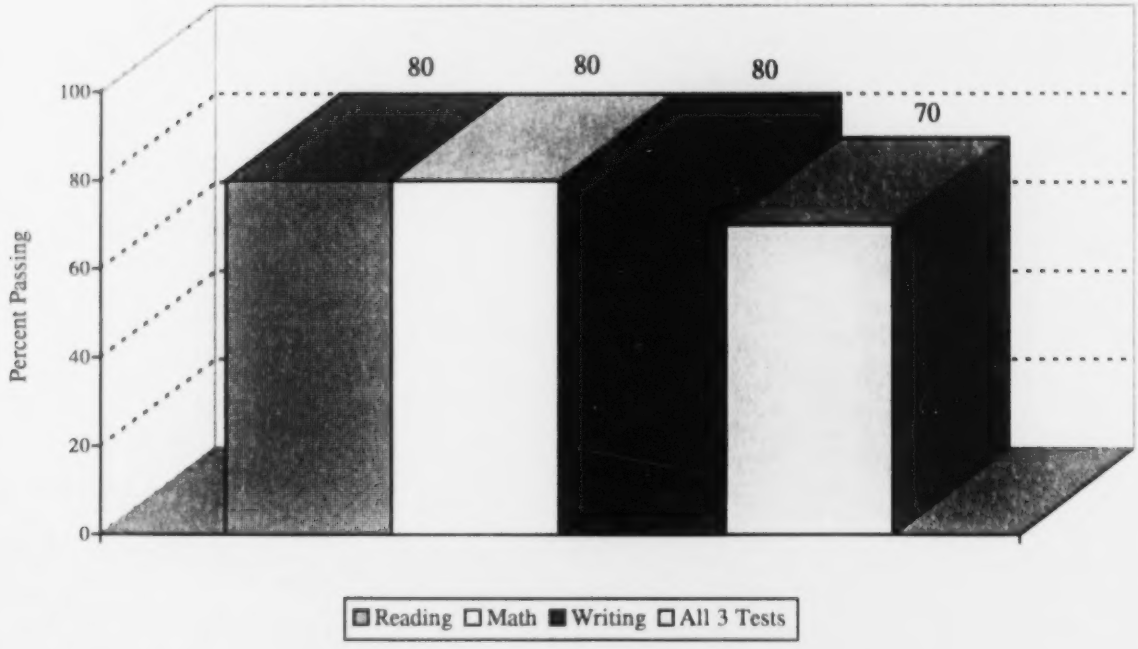
Of the 240 1994-95 Travis graduates reported, 44 (18%) were first time TASP test takers. Of these, a vast majority (81.8%) passed reading and writing, 52.3% passed math, and almost half (45.5%) passed all three tests.

FIGURE 13

W.R. ROBBINS ACADEMY

1994-95 Graduates

Percent Passing TASP Reading, Math, Writing, and All 3 Tests



Of the 56 1994-95 Robbins graduates reported, 10 (18%) were first time TASP test takers. Of these, 80% passed reading, math, and writing, and most (70%) passed all three tests.

Austin Independent School District

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Office of Program Evaluation
Dr. Holly Williams, Assistant Director

Author
Theresa Paredes, Evaluation Associate

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